DCeS

(Digital Competences and eSafety 2020-1-EL01-KA229-078761)

LESSON PLAN

Thematic Field: *eSafety*

Title: How can I know who I am talking to online

Last edit:

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List of Activities

Reference	Title	Level
L1	*How can I know who I am talking to online*	L1- Easy

Activity Title: How can I know who I am talking to online

Level: L1- Easy

Duration: 30 – 40 minutes

Short description - Goals

Goals: The students must be able to orient themselves and act in a complex reality with large information flow, increased digitization and rapid rate of change. Study skills and methods of acquiring and using new knowledge therefore become important. It is also necessary that students develop their ability to critically examine information, facts and conditions and to recognize the consequences of different options.

Method: Discussion

Scenario

Discuss the questions in smaller groups before discussion them in the whole group

Have you ever chatted, played, or otherwise communicated on the Internet with someone you didn't know?

How do you know who you are chatting, playing or otherwise communicating with on the internet?

Have you ever felt scared, anxious or insecure while chatting, playing or communicating with someone online?

How do you usually act online?

Do you like, give a thumbs up or send hearts to friends on social media?

Do you like, thumbs up or send hearts to people you don't know on social media?

Have you ever pretended to be someone other than yourself online?

Many social media have an age limit. Have you or someone you know lied about your age on social media?

How do you make sure that the person you have contact with on the internet is really who they say they are?

What do you do if you suspect that someone you or a friend is chatting with is not who they say they are?

How do people who want to deceive or exploit others get in touch and what makes the person who is contacted not just say no?

Can anyone get scammed or taken advantage of when making contacts on the internet?

What do you do if you suspect that someone on the Internet is not who they say they are?

Conclusions: Students can make and express conscious ethical stances based on knowledge of human rights and fundamental democratic values as well as personal experiences. Respects other people's self-worth and their bodily and personal worth integrity, and distances itself from people subjected to violence, oppression, and abusive treatment. Moreover, contributing to helping other people can empathize with and understand other people's situation and develops a willingness to act also in their best interests.

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