

LESSON PLAN

Thematic Field: *eSafety*

Title: How can I affect the climate online?

Last edit:

Authors: Statens medieråd

List of Activities

Reference	Title	Level
L1	<i>How can I affect the climate online?</i>	L1- Easy

Activity Title: How can I affect the climate online?

Level: L1- Easy

Duration: 20 – 30 minutes

Short description - Goals

Goals: to reflect on what/who affects the conversational climate online

Method: Discussion

Requirements – Instructions

The realization of the activity requires:

1. Pen and paper
-

Scenario

Discuss with the whole group

How can you influence the tone online?

What role does anonymity play in how we are online?

Who has the most significant responsibility for the online climate? Start by ranking yourself and then discuss together.

The politicians

The police

Companies such as Facebook

Everyone online

Yourself

Own option

Conclusions: Students can make and express conscious ethical stances based on knowledge of human rights and fundamental democratic values as well as personal experiences. Respects other people's self-worth and their bodily and personal worth integrity, and distances itself from people subjected to violence, oppression, and abusive treatment. Moreover, contributing to helping other people can empathize with and understand other people's situation and develops a willingness to act also in their best interests.



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